



# How old am I?

(Answers on last page)

**Jenny** is beginning to learn how to sit unaided but occasionally topples over after a short while. She can roll across the floor to reach desired objects. She enjoys using furniture to pull herself into a standing position. She understands the word “no” and can say “muma”. Jenny has started to point to objects and can wave goodbye. She enjoys looking at the pages of a book when she’s read to and enjoys games of peekaboo. Jenny is fearful of strangers and misses her parents when they leave.

**How old is Jenny?**

**Harry** can walk upstairs with one foot to each stair and enjoys jumping off low steps on the way down; he is confident at running and can ride a tricycle. He can dress himself but needs help with the buttons. Harry is able to draw a person with 2-4 body parts and can copy circles and squares. His speech is clearer, he can answer simple questions and speaks in 5-6 word sentences. Harry loves pretend play and can remember parts of his favourite story. He is able to name his colours, count and complete some puzzles.

**How old is Harry?**

**Alice** enjoys skipping around the garden. She can use a variety of play equipment including swings and slides. She can use a knife and fork for eating. Alice’s speech is clear and she uses more complex sentences. She can use past, present and future tense when talking about events that have happened to her. She is able to follow instructions and ask how and why questions. Alice is able to read and understand simple sentences and write them too. Alice can count reliably from one to twenty and can add and subtract single digit numbers.

**How old is Alice?**



**Iain** enjoys playing with the building bricks and is able to make a tower of 3. He can walk confidently and runs carefully. He prefers using his right hand whilst painting. Iain can walk confidently and is able to stop without falling. He also enjoys playing with toys and boxes that he can push and pull along the floor. Iain enjoys nursery rhymes and tries to join in with the actions. He understands simple sentences such as “roll the ball”. Iain enjoys exploring objects by shaking, hitting, poking, feeling, tasting, pulling, turning and poking. He can match things that fit together e.g. putting the lid on a toy teapot

**How old is Iain?**

**Roy** is a very inquisitive child and is able to turn his head towards the light and stares at bright shiny objects. Roy has not learnt how to control his leg and arm movements, they are jerky and uncontrolled. He has learnt to smile and coos/gurges to “chat” to you. Roy only drinks formula or breast milk and does not sleep through the night.

**How old is Roy?**

**Mary** enjoys doing obstacle courses using her agility, muscle coordination and balance. In P.E lessons Mary can jump off apparatus and can hop easily along the bench. Billie can jump vertically about 10 cm. Mary can kick a football of 3-6 metres. She makes a running jump of approximately 100cm. She rides a two wheeled bike. Her writing hold is similar to that of an adult and she can draw recognisable pictures. She understands numbers and can tell them time. She is good at addition, subtraction and has started learning her times tables.

**How old is Mary?**

**Simon** loves playing in the garden. He can ride a tricycle well and is able to make sharp turns; he can catch a large ball and he can move in a range of ways e.g. running, shuffling, rolling, jumping and hopping. He can match and name four primary colours and understands why and how questions. He is able to listen to others and enjoys playing with friends. He can give meaning to the marks he makes on paper and knows that you read a book from left to right and top to bottom. He understands some basic phonic sounds.

**How old is Simon?**



**Scroll down for the answers**



## **The answers**

- Jenny is 9 months old
- Harry 3 years old
- Alice is 5 years old
- Iain is 18 months old
- .Roy is 8 weeks old
- Mary is 7 years old
- Simon is 4 years old