

Admissions Policy for Higher Education Courses (Level 4 and above) 2018/19

Policy review area	Students
Lead manager	Assistant Principal
Approval level	Board
Start date	June 2018
Review cycle	1 year
Next review	June 2019

1. Background

1.1 Our aim is to help students succeed and achieve their potential by ensuring they are offered a place on an appropriate programme of study which best meets their learning needs and aspirations, widening participation, achievement and progression.

1.2 The guiding principles for the College's approach are:

- To build a College community which celebrates its diversity and the contributions of a wide range of students and where all students believe they are welcome and safe.
- The operation of transparent and consistent procedures guided by a sense of 'fairness' and the aspiration that applicants are placed on the right programmes in terms of ability levels and interests.
- To provide accurate and timely information, advice and guidance to new applicants.

1.3 This policy is approved by the Corporate Governing Body and reviewed annually.

2. Aims

2.1. The College is committed to ensuring equality of opportunity and we aim to ensure that all of our students are given the opportunity to achieve their potential in the higher education course they have chosen to follow. In accordance with this aim, the College is committed to recognising academic and other relevant achievements of students.

2.2. This policy allows the College to assure itself and others that the procedures and practices used to attract, select and recruit students are fair, transparent, systematic and consistent.

3. Scope

This policy outlines the Higher Education Admissions procedures applicable to all standard and non-standard admissions across the College including three year degrees, Foundation Degrees, BA and BSc top-ups, HNC and HND programmes. It applies to UK and international applicants from both within and outside the European Union (EU).

4. Equality and Diversity Opportunities

4.1. The College meets its Equality Duty to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups of people. The College's Single Equality Policy demonstrates the College's vision of culture and society where human difference is anticipated and diversity celebrated routinely.

4.2. If a student has disclosed a learning difficulty and/or disability we are committed to using our best endeavours to make sure all the necessary arrangements and any reasonable adjustments are made prior to the start of the academic year.

4.3 The College proactively seeks to attract students from under- represented groups through its widening participation partnership work. The college will work to remove barriers for people accessing Higher Education programmes

5. The HE Admissions Team

- 5.1. The admissions process for potential HE students is overseen by a specialist HE Admissions Officer who has received specific training in using the UCAS system, including Clearing, and the process for admitting International students. The HE Admissions Officer is supported by others in the College admissions team and by academic course tutors.
- 5.2. In addition, the College has a Widening Participation Officer who works in partnership with local schools and colleges to promote progression to HE; monitors the take-up of additional support; and analyses admission data to identify take-up by under-represented groups of students; monitors progress towards access agreement targets.

6. Recruitment, Promotional and Marketing Materials

The College is committed to ensuring that prospectuses, the College website, and course publicity materials contain accurate, reliable, current and comprehensive information, are designed in a market-appropriate and accessible way, and are published in a timely manner.

7. Entry requirements

- 7.1 Conditional and unconditional offers will be in line with course entry requirements published on the course pages of the College's website, though individual offers may vary.
- 7.2 The College will consider a wide range of UK and international qualifications on application, and is committed to giving full and fair consideration to all entry qualifications.
- 7.3 Interview, portfolio or audition requirements are outlined on each course page of the website and prospectus and are required in addition to qualifications.
- 7.4 Applicants whose first language is not English are required to meet the individual entry requirements of their chosen course and an appropriate English qualification. This will be either English Language GCSE at Grade 4/C or above or an IELTS qualification, with a score of at least 6.0 overall and not less than 6.0 in the writing sub-skill and 5.5 in all other sub-skills.

8. Applications without the formal entry requirements and Accreditation of Prior Experiential Learning (APEL)

- 8.1. Applicants who do not meet the formal entry requirements but who are seeking admission to a particular course on the basis of prior experience are encouraged to apply and their experience will be considered in lieu of qualifications in a process known as Accreditation of Prior Experiential Learning (APEL).
- 8.2. Applicants may have already fulfilled some of the learning outcomes of the intended programme through prior experience (APEL) or certificated learning (Accreditation of Prior Certificated Learning). Applicants whose prior experience or certificated learning is accredited at the Admissions stage may be admitted with academic credit which would enable students to enter at a later stage (eg Level 5) or to omit certain modules. APEL is awarded as a general credit and not against any specific module.
- 8.3. For undergraduate awards, normally no credit can be awarded at Level 6, since performance at Level 6 is used as the main indicator for the determination of the classification of the honours degree.

9. Admission of students with learning difficulties and/or disabilities

- 9.1 The college welcomes applicants with a disability and/or learning difficulty to disclose information about their condition as early as possible in the application process.
- 9.2 The College has a legal obligation not to discriminate against applicants who are disabled for reasons related to their disability; however, there are some cases where a pre-offer assessment will be necessary. The pre-offer assessment will determine the level of reasonable adjustments required and the College's ability to meet those.
- 9.3 Where complex needs, diagnosed disabilities and/or difficulties or health needs are indicated within an application or appear to be evident during the admission process, the application will be overseen by the Additional Learning Support Manager in consultation with other relevant college specialists to conduct a pre-offer assessment of individual needs and the appropriateness of the College in meeting the student's needs.
- 9.4 The Additional Learning Support Manager will contact relevant college specialists who will coordinate the assessment of the student's needs with the curriculum department.
- 9.5 In all cases, where there are significant mobility limitations (in particular but not exclusively involving wheelchairs) the Health and Safety Manager will be contacted. The Health and Safety Manager will consult relevant specialists within the college for specialist advice.
- 9.6 In all cases, needs, abilities and risks are to be assessed, as well as the College's ability to address these matters appropriately. The Head of Curriculum should ensure that all documents relating to this assessment are retained.
- 9.7 If an applicant discloses a learning difficulty or disability as part of the application process an assessment of need will be undertaken.
- 9.8 The decision about whether or not the College can admit a student with complex needs should be sanctioned by the Head of Curriculum in consultation with the relevant Assistant Principal. The reasons for the decision should be recorded, whether the decision is positive or negative.
- 9.9 Any decision not to admit a student may be appealed against using the HE Admissions Appeals Procedure.
- 9.10 The College will always use 'best endeavours' to meet the needs of students.

10. Selection, offers and confirmation

- 10.1 Applicants will need to apply through UCAS or clearing. This excludes teacher training and all part-time HE courses for which application is made direct to the College. Application for internal progression to a top-up degree is also internal in the first instance where Greater Brighton Metropolitan College is the current Foundation Degree students' only choice. The internal application deadline dates will mirror UCAS deadline dates.
- 10.2 The full-time course application timeline is:
 - October-November: Open days during the Autumn Term. FE Tutors work with HE applicants on UCAS applications.
 - January: UCAS application deadline in January. Interviews and auditions.

- Internal applicants encouraged to apply for student finance.
- February-May: Late applications (including those added through UCAS Extra), interviews and auditions. UCAS will give applicants a deadline date by which the applicant must accept offers.
- July-August: UCAS clearing.

10.3 Both UCAS and direct applicants will receive confirmation of the receipt of their application and ongoing communication about admissions and enrolment.

10.4 At any point throughout the application process, applicants are entitled to receive information and advice from the HE Admissions Team, Student Financial Support, and the Accommodation Officer, and information relating to additional learning support. Applicants can also access impartial advice and guidance from the National Careers Service Helpline on 0800 100 900. More information about the National Careers Service can be found at www.directgov.uk

10.5 Interviewing tutors may determine an applicant's suitability by means of an interview, audition, academic assessment and/or consideration of prior learning by experience or qualification. To ensure consistency and fairness interviewing tutors will follow a minimum standard requirement when setting entry academic assessments and auditions.

11. Interviews

11.1 An applicant's suitability may be determined by means of an interview, audition, academic assessment and/or APEL. There may be some courses for which an interview will not be required.

11.2 Interview notification will be via UCAS unless the applicant has applied directly to the College (for teacher training, part-time programmes or internal progression to top-up), in which case it will be by letter. The notification will include the date, time, duration and location of the interview, what to prepare and if a portfolio is required.

11.3 Appropriate facilities are in place to ensure that applicants are able to disclose their learning difficulties and/or disabilities and other barriers to learning. Support is available throughout the application to enrolment process; e.g. signers for deaf applicants or adapted materials for applicants with visual impairments. In all cases, needs, abilities and risks will be assessed, via a pre-offer assessment, as well as the College's ability to address these matters appropriately. The Head of Department will ensure that all documents relating to the pre-offer assessment are retained. In cases where there are significant mobility limitations, the Health and Safety Manager may consult a college specialist for specialist advice prior to an offer being made.

11.4 Interviews, auditions and APEL will be conducted by trained academic course tutors using central systems.

12. Offers

12.1 The notification of all decisions will be via UCAS unless the applicant has applied directly to the College (for teacher training, part-time programmes or internal progression to top-up), in which case it will be by letter.

12.2 If an applicant attends an interview, the College aims to confirm the decision via UCAS within five working days. As this is not always possible, the interviewing tutor will advise the applicant how long it will take for them to be notified.

12.3 If an application is successful, the interviewing tutor will make one of two types of

offer: un-conditional or conditional. Where appropriate, conditions may be placed on an offer if an applicant is currently studying towards academic qualifications. This is to give the applicant the time they may need to meet the entry requirements. If an applicant has already achieved the entry requirements an unconditional offer will be made.

12.4 Where HE applications exceed the number of places available, applicants will follow UCAS procedures for referral to another institution.

12.5 Some courses may require additional declarations by the applicant relating to their health, criminal convictions and cautions. These special requirements are often imposed by law, accrediting or professional bodies or other third parties. Students applying for certain types of courses, such as the PGCE, must comply with special entry requirements such as a check for criminal convictions (via the Disclosure and Barring Service). Failure to comply with any such special requirements will result in an applicant not being permitted to start the course or being required to leave the course and/or the College.

12.6 If an applicant is not to be offered a place on the HE programme they have applied for, it must be agreed by the relevant Head of Department via the Interview Report Form signed by the interviewer.

13. Responding to an offer of a place

13.1 Once a student has received a decision from the College, they will need to respond within the deadline set by UCAS. Applicants can choose to accept one offer as their firm (first) choice and one as their insurance (second) choice.

13.2 Offers made to internal HE applicants must be accepted by the deadline stipulated by the HE Admissions Officer.

14. Confirming a conditional offer of a place on the course

14.1. If an applicant is made a conditional offer, the final stage of the application process takes place after the publication of examination results. If an applicant achieves the entry requirements as stated in the conditional offer, the place will be confirmed via UCAS. Should an applicant not meet the conditions of their offer, a final decision will be made on the basis of their interview/audition, examination results, number of places remaining and any other relevant information.

14.2 All conditions must be met by the deadline given by UCAS (usually the end of August) this also applies to applicants who have chosen to defer their entry.

15. Clearing

If an applicant does not meet the entry requirements of their firm or insurance choice and therefore is not holding any offers, they will automatically enter Clearing. This process starts immediately after the examination results are published and allows applicants to apply for another course where places have not yet been filled. UCAS and other national publications will be notified of these vacancies by the Admissions Office. These vacancies will also be advertised on the College website.

16. Data protection

Information concerning applicants remains confidential to those processing the application. Where a reference may be requested by the College, the referee will be informed that the applicant is entitled to read any reference that may be supplied.

17. Enrolment

If an applicant accepts their offer of a place at the College, they will be sent an enrolment letter with an enrolment form. The letter will provide information relating to their start date and time, fees, and equipment lists (if required). The enrolment form should be completed and returned to the College as soon as possible to ensure a place is held for the applicant.

18. Deferred Entry

The College does accept applications for a deferred entry (for one year only). Applicants should include a brief outline in the personal statement of the reason(s) for their deferral. Applicants will be interviewed/auditioned as per the HE Admissions procedure.

19. Transferring mid-year and/or end of year

Greater Brighton Metropolitan College facilitates transfers between HE providers, students will need to apply through UCAS and provide official transcripts detailing the modules completed and the credit value of each. This will be assessed by the tutor who will decide whether a transfer is possible.

To enter the start of Year 2 / level 5 students will need 120 credits, to enter the start of year 3 / level 6 students will need 240 credits. Students may also be required to attend an interview/audition and present a portfolio of work.

20. Student Financial Support

20.1 Applicants may be eligible to claim financial assistance and early application is recommended.

20.2 Funding is available through Student Finance England as follows:

- Tuition fee loan (available to all eligible students)
- Maintenance loan (a basic amount is available to all eligible students regardless of income. An additional amount will be means tested)
- Additional help for students with children or dependent adults:
 - Childcare grant
 - Parents Learning Allowance
 - Adult Dependents Grant
- Disabled Students Allowance (for students who have a disability, long-term health condition, mental health condition or specific learning difficulty - such as dyslexia).
- Bursaries may also be available directly from the college, check the website for details.

21. Reasons why an applicant may not be offered a place on their chosen programme of study

21.1 The College aims to provide a programme of study that meets individual needs and abilities. An applicant will not be admitted to a programme if:

- Applicants do not meet the relevant entry criteria and if the interviewing tutor is not satisfied that the applicant is academically suitable for the programme of study. Further refusal of entry or mandatory withdrawal, if enrolled, may also occur if an applicant provides false information.
- Applicants have a criminal conviction which prevents them from certain areas of work and they wish to follow a programme which would normally lead to that

type of work.

- The student is a progressing student and has formally, via the College's student disciplinary process, been found to have breached the code of conduct for behaviour, attendance and/or work performance.

21.2 The applicant has outstanding debt/s with the College.

21.3 The course is oversubscribed and all available places have been offered.

21.4 The course is undersubscribed and is withdrawn, (see 23.4).

21.5 The needs of the applicant cannot be supported despite the College's best endeavours.

22. HE Admissions Appeal Procedure

22.1 Unsuccessful applicants will be given feedback on the reasons for non-selection upon request.

22.2 Applicants will be advised in the College's initial acknowledgement email or letter, that if they are rejected and want more feedback, they can contact HE Admissions to request that information. The HE Admissions team may refer this to the curriculum staff involved in interviewing or auditioning the applicant.

22.3 Any decision not to admit an applicant may be appealed on the grounds that:

- There is evidence of procedural irregularity (i.e. the College has not adhered to its own Admissions Policy).
- There is new or additional information that Admissions and/or Curriculum staff were not aware of that is pertinent to the application.
- There has been perceived bias or prejudice in the decision-making.

22.4 Formal appeals should be made in writing within 15 working days of the issue of the notification of the Admissions decision and be addressed to the Head of Higher Education. Appeals correspondence must identify the grounds for the appeal.

22.5 The Head of Higher Education will log the appeal and acknowledge its receipt within 5 working days. The circumstances surrounding the Admissions decision will be investigated by the Head of Higher Education or another appointed manager within 15 working days. At the end of the investigation the Head of Higher Education will write to the applicant with the outcome and actions resulting from the appeal.

22.6 The applicant has the right to request a review of the outcome of the appeal. This must be requested within 10 working days of the date of the outcome response by writing to the Head of Higher Education. All reviews will be assigned to a member of the College's Senior Leadership Team.

22.7 Any other complaints about aspects of the recruitment, selection, and/or admissions process will be dealt with under the College's Complaints Policy. All communications in the first instance should be addressed to Complaints at complaints@gbmc.ac.uk

23. Additional Information

23.1 Applicants are required by UCAS to declare criminal convictions that are not spent and/or court proceedings at the time of application or if applying direct to the College declare this on the direct application form. If the Admissions Tutor

recommends that an offer be made, such applications will be referred for consideration by the College Safeguarding Officer. The Safeguarding Officer's assessment will take place independently of the academic selection process, which is based entirely on academic merit and takes place in accordance with standard admissions policy.

23.2 Applications submitted via UCAS are subject to the anti-fraud procedures and checks carried out by UCAS. All personal statements submitted via UCAS are subject to the UCAS similarity detection procedure. Where a personal statement contains significant similarities to another previously submitted to UCAS the College is notified of this and of the extent of the similarity.

23.3 All applications highlighted by the UCAS Similarity Detection Service are sent to the Admissions Tutor for consideration. If the Admissions Tutor wishes to make a conditional or unconditional offer, the applicant may be invited to submit a revised personal statement by a specific date, normally within two weeks of the request. On receipt of the revised personal statement the application will be scrutinised by the Admissions Tutor and a selection decision will be made in accordance with standard procedures.

23.4 The College reserves the right to cancel programmes of study where under-recruitment affects the financial viability of a programme or where national, regional or strategic objectives require. Notification will be made at the earliest date and, where possible, an alternative course will be offered at the College or partner providers.

23.5 The College accepts that it is not possible to plan for every situation which might arise in the admission process but strives to ensure that it provides a fair and equitable service to all prospective students.